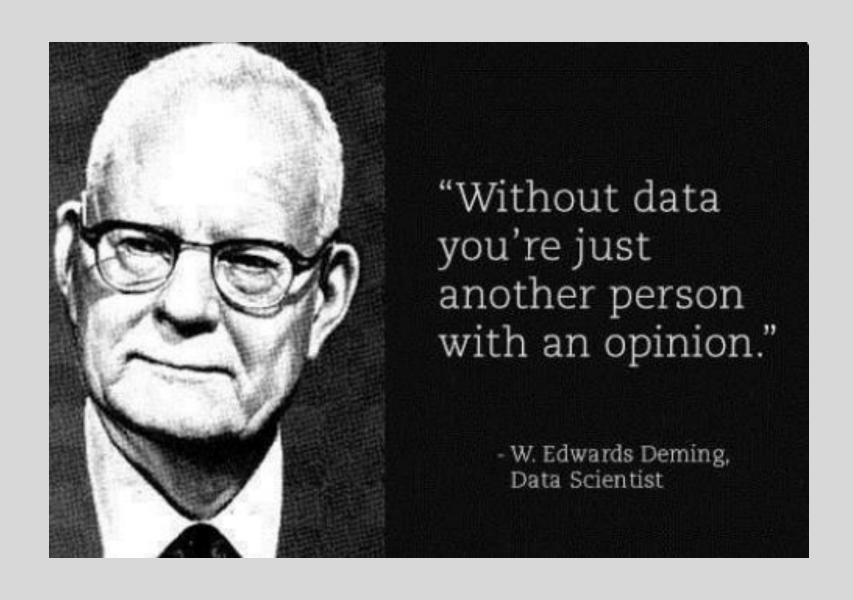


Today's Discussion

- Background
- NOFO Reference point
- Development
- FEHDI Tools
- Roundtable Discussions
- Next steps





Starting Point of this work – HRSA NOFO

EHDI Program Objective

<u>Using data from year 1 as</u> baseline data:

Increase by 20 percent from baseline the number of families enrolled in family-to-family support services by no later than 6 months of age. (page 2 of 2020 NOFO under program objectives).



Definitions

Family Support

For the purposes of this NOFO, **family support** is defined as "the practices that ensure that the holistic nature of the process for families is sustained through the timelines, policies, and procedures by the varying entities that the family encounters through hearing screening, diagnosis, El, and beyond." (State NOFO/HRSA-20-047, page 1 footer).

Definitions

Family-to-family Support Program

For the purposes of this NOFO, a "family-to-family support program" consists of services and supports provided in response to the needs of a given family through a family-led organization or program. Types of support and services provided will be based on the capacity of the family-led organization or program and may include but are not be limited to: direct parent-to-parent support, information, education, technical assistance, training, and referral. (page 11, footer)

FEHDI Timeline

Original Group

EHDI 2020 (March)

GA-IL-OR-UT

(FL3-NTRC)

Coordinators & Parent Leaders

Create Standard:

- ~Definitions
- ~Data collection tool (Excel)

Learning Community

FL3~NTRC led (March-July 2021)

IA-IN-ME-MA-NV-CNMI-PA

Validated Tools

- ~Definitions
- ~Data collection tool (Excel)

Next Steps

Spread

Shared across network to: EHDI Programs, FBOs

Include as future optional items in HSFS

What are we trying to accomplish?

How will we know that a change is an improvement?

What change can we make that will result in improvement?



Aim

Measures

Ideas/Changes

The Model for Improvement



- Created by Associates in Process Improvement, 2009

Family Early Hearing Detection and Intervention This is a draft document and changes may be made pending further review.

- Milmois Ginger Multin/EHDs Coordinator and DSHPSHWA Representative, Carrie Bassey Parent Partner,
 Wilmois Ginger Multin/EHDs Staff
 Gubrielle Bires/EHDs Staff Participants:
 - Gabrielle Bires/EHDI Staff

 Georgia Brandt Culperper/EHDI Coordinator and DSMPSHWA Representative, Options of Washington, Parent

 Partner Partner

 Usah — Stephanie McCook Fehol Coordinator, Katie Greene/Partner, Jackie Bendickson/Parent Partner

 Partner

 Leah — Stephanie Moreon Almaida/Fehol Countainator and OSHOSHMA Reconstant atom. Amada Moreon Marcolland Stephanie Moreon Almaida/Fehol Countainator and OSHOSHMA Reconstant atom. UEAR = Stephanie McGree/EHDI Coordinator, Katie Greene/Parent Partner, Jackie Bendicken/Parent Partner
 Oregon = Heather Morrow-Armeida/EHDI Coordinator and OSHPSHWA Representative, Amada Heat/Parent
 Partner and Maux Swafford/EHDI Staff

The purpose of this working group: is to create a draft of definitions for the HRSA EHDI objective to "intredse by 20% from houseful the number of families annually an families annually as families and families and families and families annually as families and famili The purpose of this working group: is to create a draft of definitions for the HRSA EHDI objective to increase by 20% from baseline the number of families enrolled in family-to-family support services by 6 months on the their can send for monitor enrollment in family support so that the EHDI orderans need to monitor enrollment in family support so that the EHDI orderans need to monitor enrollment in family support so that the EHDI orderans need to monitor enrollment in family support. from basefine the number of families enrolled in family-to-family support services by 6 months of age." This work includes identifying data that the EHDI programs used to monitor enrollment in family-based Oreanizations for Family-based Oreanizations for Family-based Oreanizations for Family-based Oreanizations for Family-based Oreanizations. includes identifying data that the EHDI programs need to monitor enrollment in family support so that they can report progress on this objective to their funders. Family support organizations for Family based Organizations families. In comparison on the work they are doing to support organizations for family support organizations for family support organizations. progress on this objective to their funders. Family support organizations (or Family based Organizations families. In some need specific data to be able to provide data to EHDI parent staff and not provided by other organizations. In EHDI parent staff and not provided by other organizations. need specific data to be able to provide data to EHDI programs on the work they are doing to support Samilies. In some EHDI programs this support is provided a inclosuser by EHDI parent staff and too provided by other organizations. In EHDI programs this support is provided a inclosuser by EHDI parent staff and too provided a inclosuser by EHDI parent staff and too provided a inclosuser by EHDI parent staff and too provided a inclosuser by EHDI parent staff and too provided a inclosuser by EHDI parent staff and too provided a inclosuser by EHDI parent staff and too provided a parent staff and too provided a inclosuser by EHDI parent staff and too provided by other organizations. EXDI programs this support is provided "in-locuse" by ENDI parent staff and not provided by other organizations. In addition, a data entry form will be created to assist in pulling the data from ENDI systems, by child, to track special addition, a data entry form will be created to assist in pulling the data from ENDI systems, by child, to track special addition, a data entry form will be created to assist in pulling the data from ENDI systems. The created to assist in pulling the data from the measure. This data may change like a use of the creation and when data was provided by other organizations. In addition, a data entry form will be created to assist in puting the data from EHDI systems, by child, to track specific range), it is that a series for this measure. This data may change (data will vary depending on when data was polled and birth date across EHDI programs for this measure. This data may change (data will vary depending on when data was polled and series across EHDI programs and parents/caregivers can re-engage at any time. Standard data collection of the following dates across EHDI programs and parents/caregivers can re-engage at any time. Nams for this measure. This data may change (data will vary depending on when data was polled and birth date range), and parents? Caregivers can re-engage at any time. Standard data collection of the following dates across EHDI programs and parents? Caregivers can re-engage at any time. Standard data collection of the following dates across EHDI programs is unlikely to improving the EHDI system and meeting the needs of families we serve:

and parents/caregivers can re-engage at any time. Standard data collection of the \$\int_{\text{\text{\$\color{c}}}} \text{\text{\$\color{c}}} \text{

· Date of Birth (DOB)

Each EHDI program and FBO will determine their own standard operating procedures (SOP) where data collection is EMDI Programs currently differ in their specific definitions of these serms. Definitions are offered here as a guideline and may assed to be adjusted on a program-bu-program hasis as determined by the individual programs. EHDI Programs currently differ in sheir specific definitions of these terms. Definitions are offered here as a guideline and the programs of these terms. Definitions are offered here as a guideline and may meed so be adjusted on a program-by-program basis as determined by the individual programs. In these area of the programs to compare across states/territories and looking at national programs to compare across states/territories and looking at national programs to compare across states/territories. may need to be adjusted on a program-by-program basis as determined by the individual programs. Adopting uniform definitions will allow EHDI programs to compare across states/territories and looking at national programs. concerned.

This project was supported to part by MSA, MICHB LINHS) program and CDC NCBDDD EHOL program.

Last treatment Description 1.0, 2020.

Last update: December 10, 2020

The Joint Committee on Infam Heaving (ICH) 2019 Statement pn Enrolled The state to the continue of t Enrelled is the two way ve Definitions Rement of infants and young children and their families they Enralled is the two-way re and/or written accordance (as agreed upon between the ENDI program and results and field column No Date of enrollment into FBOI Idate field is column No Date. EBOJ to participate in family-to-family support services followed with electmentation by the FBO into the Enrollment in FBOJ | data field is column N: Date of enrollment into FBOJ | data field is column N: Date of Family Support - definition should remain troad and in open from a trained parent/caregiver of a celd who it and/or written acceptance (as agreed spon between the EHDI program and the Aport from a trained parent/caregiver or a cald who is 0/HH (i An acceptance is defined as a two-way conversation through test, email, social media, phone, or in-person

(or other agreed upon forms of communication) in which both parties communicate, and both parties are could include any parent, primary caregous or summy Some transaction and persons for smart tensperson for stars

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Amined through collaboration between the El tion (FBO) - Any laming had organization to provide family to family support. For pi

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per program agreement p mother family, or provide leg in one or both early a lamily-to-lamily su e.g. EHOI or El ser ste Referral sent Yed responsible nation, Idas

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An acceptance is defined as a two-way conversation turough test, email, social media, phone, or in-person

willing to communicate more in the future.

In the future, and both parties communicate, and both parties are Types of Contacts

 Ouring two-way communication, the family chooses not to participate (refuses) in offered services. Des of Contacts

Contact made - is when a two-way communication has occurred. Communication has occurred. Communication in a family support of Contact made - Is when a two-way communication has occurred. Communication has occurred. Communication has a family support of the communication of the comm sext/instant messaging, home/clinic vies, or paracipation in a samily support of samily sa

Contacted but Unresponsive - There was two-way (back/forth) com
as assume the many many action taken by the market of or guardian, however, there was no action taken by the parent of participate was the services after the intelligence by the parent Dockmed/Refused - A documented two-way communication declined/netweet - A documented two-way communical declined/netweet et air in writing or verbally to partie

Unacknowledged - A documented (one way) child's legal patent or general test infor-Unable to Comact - Unable to comp

Check Cliccontinues and an area services of the services of th Earnily decision to seminate services to program outrements for a time period designated by the FEO produces

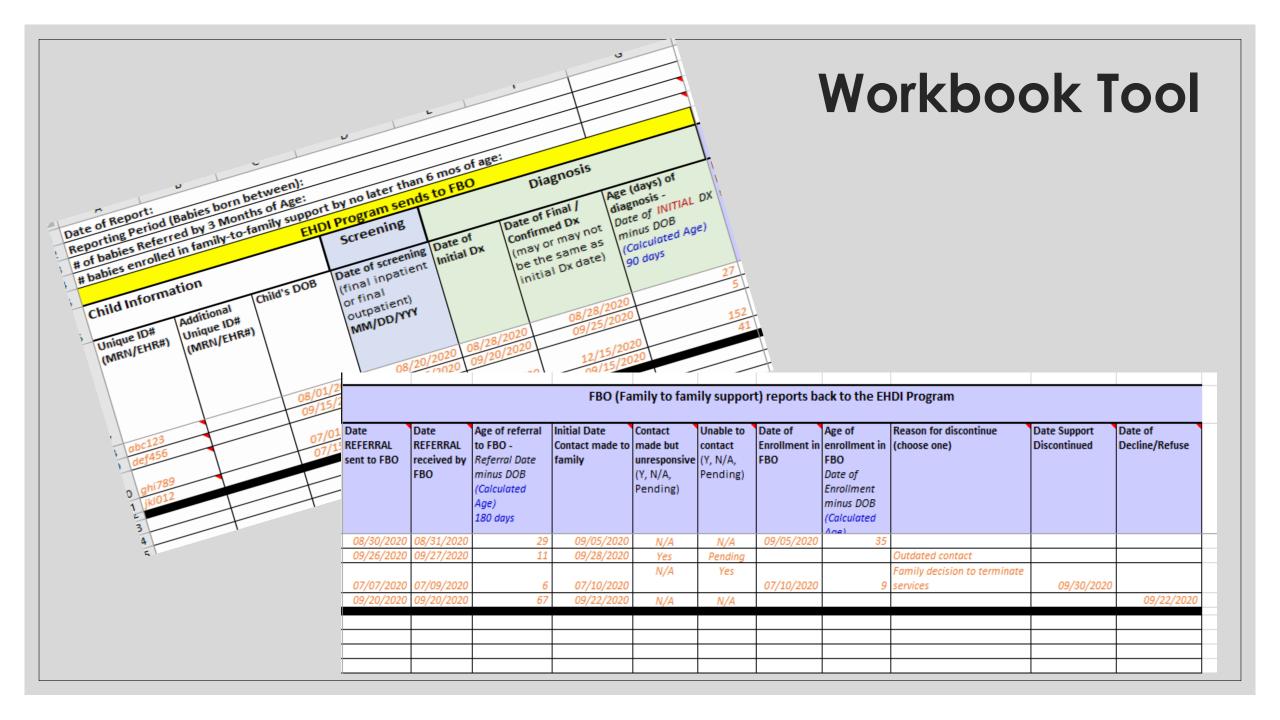
Coccumentation of no expense to program outrements for a time period designated by the FEO produces

Earnily has moved one of jurisdiction insufficient contact information. NOTES/COMPMENTS: The metric is EMRO that occurs; ear NOTES/COMMENTS:

EVOI Programs/FROS will destruct toward or any SCP for seambles of confluents for confluence f and then see Earnity has moved out of jurisdictions to other services Support Discontinued

Child has agreed out or transitioned to other services.

Child no longer has a dispersor's of styrical hearing. Succession of the second of the second





Parent Perspective

- FEHDI definitions allow us to compare apples to apples
- Information tracking
 - Spreadsheet or state system
 - Collection source (intake form)
- Agreement to share information
- FEHDI is a springboard to information gathering
- Goal of support by 6 months
 - Future support

"I HAVE GREATLY **ENJOYED** SERVING ON THE FEHDI COMMITTEE. WHEN THERE IS A NEW EHDI PERFORMANCE METRIC, IT IS SO <u>IMPORTANT TO HELP EACH OTHER</u> IN FIGURING OUT HOW BEST TO ACCOMPLISH THIS NEW GOAL AND REPORT ON IT IN A CONSISTENT FASHION ACROSS THE STATES AND TERRITORIES - SO THAT WE ARE **ALL ON THE SAME PAGE** AND THE NATIONAL NUMBERS REALLY HAVE MEANING."

~ Participant Quote

"WORKING ON THE FEHDI PROJECT HAS GIVEN ME **A NEW**UNDERSTANDING AND APPRECIATION FOR THE INNER-WORKINGS OF
PROGRAM DEVELOPMENT AND GRANT FUNDING. I'M SO THANKFUL TO
HAVE A <u>GLIMPSE INTO OTHER EHDI PROGRAMS</u> AND THE WAY THEY
PARTNER WITH FAMILY SUPPORT PROGRAMS! THE PERSONAL AND
PROFESSIONALISM OF THIS GROUP HAS BEEN VERY EDIFYING TO ME
AND THE WAY I LEAD MY PROGRAM!"

~ Participant Quote

"I FELT A **SENSE OF UNITY** AS WE ALL CAME TOGETHER TO DISCUSS PARAMETERS AND DEFINITIONS. IT WAS <u>REFRESHING</u> TO BE PART OF SOMETHING THAT COULD MAKE REPORTING NOT ONLY EASIER TO FIGURE OUT BUT TO HAVE **CONSISTENCY** BETWEEN STATES. THIS HOPEFULLY WILL ALLOW US TO SEE ACROSS THE NATION HOW WE ARE DOING, **CELEBRATE** OUR SUCCESSES AND **EVALUATE** AREAS TO IMPROVE. I HAVE HOPE THAT THIS WILL BRING MORE PARENT PARTNERS TO THE TABLE AS A PART OF A LARGER TEAM CREATING CONNECTIONS, DEVELOPING ROLES, A **SENSE OF PURPOSE AND A MINDSET OF QUALITY IMPROVEMENT**."

~ Participant Quote

Maybe stories are just data with a soul.

~ Brene Brown



What's Next



Make Tools accessible



Continue to spread the learning



Continue discussions with Federal Partners and other EHDI system stakeholders

Roundtable Discussions:



- I. How did you establish baseline? How are you measuring success?
- 2. What are your experiences with data sharing between EHDI and your family-based organization(s)?
- 3. What opportunities or challenges have you experienced in tracking enrollment into family-to-family support?
- 4. What capacity is needed in your EHDI Program and/or family-based organization(s) to fully implement FEHDI data tracking?

THANK YOU

https://www.infanthearing.org/webinars/2021/family-support-data.html